

It's about time for a.....

TRAS Tune-Up!

Presented by:

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Learning Objectives

At the end of this webinar, participants will:

- 1) Have the ability to identify the correct offense to use when conducting TRAS.
- 2) Gain a higher level of understanding on how to listen for "criminal attitudes" comments their probationers make.
- 3) Obtain a higher level of knowledge on the components of case planning.



You've been busy!

In the past 1 year:

1. TRAS Certified (Over 3,000 of you!)
2. Scoring TRAS
3. New case planning format
4. Complete and TOTAL shift in how you manage your caseload!



We've come a LONG way...

But many questions still remain.



Common Questions

Which offense do I use to score TRAS?

What is up with Domains 6 & 7---am I making them more difficult than they have to be?

Am I using the screeners correctly?

Do I really need to do a trailer?

I've done the TRAS—now what?

Am I the **ONLY** one unsure of how to make an effective case plan?



This webinar will discuss...

1. What offense to reference when scoring Domain 1.
2. Guidance in scoring Items 6.4 and 7.1.
3. Case Planning
4. Documentation





**So let's get your TRAS
muscle machine into
the shop and get started!
(Vroom vroom!!)**



Quick Refresher

- **Risk** = Who do we target for interventions
- **Need** = What criminogenic need do we target
- **Responsivity** = Barriers to reducing risk.
 - Important---Addressing responsivity issues is a MUST in community supervision, but doing so alone does NOT reduce the offender's risk! Instead, addressing responsivity issues helps to remove barriers standing in the way of the offender achieving his/her goals.



Domain 1: Criminal History

- CRITICAL that you reference the correct offense when scoring items in Domain 1.



1.0 CRIMINAL HISTORY		
1.1 Most Serious Charge or Arrest Age 16 or Younger		<input type="text"/>
0=None		
1=Yes, Misdemeanor		
2=Yes, Felony		
1.2 Number of Prior Adult Felony Convictions or Deferred Adjudications		<input type="text"/>
0=None		
1=One or Two		
2=Three or More		
1.3 Prior Sentence as an Adult to Jail or Prison		<input type="text"/>
0=No		
1=Yes		
1.4 Received Official Misconduct while Incarcerated as an Adult		<input type="text"/>
0=No		
1=Yes		
1.5 Prior Sentence to Community Supervision or Deferred Adjudication as an Adult		<input type="text"/>
0=No		
1=Yes		
1.6 Supervision Ever Been Revoked and Sentenced to Prison		<input type="text"/>
0=No		
1=Yes		
2015 Virtual SKILLS		Total Score for Criminal History: <input type="text" value="9"/>

What exactly do we mean by “reference the right offense?”

❖ Consider most RECENT charge/arrest

❖ “Prior” refers to anything before most recent charge/arrest

Note: May NOT be the offense offender is on probation for!!

❖ Rules

- ❖ If the most RECENT charge/arrest is still pending, use that offense as your point of reference when determining “priors.”
- ❖ If the most RECENT charge/arrest was dismissed, you must then reference the NEXT most recent charge/arrest.



Let's practice!

Date	Offense
Feb 2003	Arrested Felony 1
Nov 2003	Arrested Felony 2
Nov 2003	Given CS for Felony 2
Oct 2006	Given CS for Felony 1
Nov 2006	TRAS needs to be done

- Offender gets arrested for Felony #1 in Feb. 2003.
- He then gets arrested for Felony #2 in Nov. 2003.
- He gets convicted and placed on probation in Nov. 2003 for Felony #2 & completes it in Nov. 2005.
- He THEN gets placed on probation Oct 2006 for Felony #1.



How about this one...

Date	Offense
3-12-13	Offender placed on Def Adj CS for Burglary of a Habitation
1-1-14	NEW ARREST for Theft (Misd)
4-14-14	Sentenced to 1 day jail for the Theft (Misd)
10-16-14	Burglary of a Habitation CS revoked and adjudicated. Offender is placed on a 3-year probation.
11-1-14	TRAS needs to be done



Domain 1 - Tune-Up Report

Referencing the correct charge/arrest:

- ✓ Capture ALL previous charges/arrests & dispositions, and not just the ones prior to offender's probation offense.
- ✓ Ensures an accurate score for Domain 1.



Domains 6 & 7

Specifically, Items 6.4 and 7.1

- We get LOTS of questions about these items.
- Scoring rule often misunderstood.



Item 6.4

6.4 Criminal Activities

0=Strong Identification with Prosocial Activities

1=Mixture of Pro- and Antisocial Activities

2=Strong Identification with Criminal Activities

“1” is always such a SAFE choice, but being SAFE doesn’t make it right!!
Never choose “1” just because it’s the SAFE choice. Choose “1” because
it’s the RIGHT choice.

Let’s talk about the scoring rule for this item.



Item 6.4

- ☐ Consider TOTALITY of interview.
- ☐ Make special notes during the interview of all references made to criminal activities and criminal attitudes.
 - ☐ T-charts are a fantastic aid for scoring this item.
- ☐ Many offenders engage in both pro-social and anti-social activities.
 - ☐ KEY: Do the offenders that engage in both overlap them?



T-Chart Example

Pro-social Activities

- Spends time with kids
- Goes fishing
- Works full-time
- Goes to son's baseball games
- Takes kids shopping

Anti-social Activities

- Smokes marijuana
- Shoplifts (hides items in baby carriage)



6.4 Tune-Up Report

First, determine if the offender has a strong identification with pro-social values. If so, score it a “0.”

Second, if the offender engages in both pro-social and anti-social activities:

- Score “1” if they keep them separate.
- Score “2” if they overlap.



Domain 7

Tip: Refer to Domain 1 of Interview Guide for offender responses. This will give you a good start with Domain 7.

- Must consider ALL of the following...
 - Denial of responsibility
 - Denial of injury
 - Denial of victim
 - System bashing
 - Appeal to higher loyalties



Item 7.1

7.1 Criminal Attitudes

0=No/Limited Criminal Attitudes

1=Some Criminal Attitudes

2=Significant Criminal Attitudes

Once again...

“1” is always such a SAFE choice, but being SAFE doesn’t make it right!! Never choose “1” just because it’s the SAFE choice. Choose “1” because it’s the RIGHT choice.

Let’s talk about the scoring rule for this item.



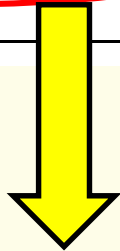
7.1 Scoring

- We all have anti-social thoughts, but we don't all act on them!
- Thinking DRIVES behavior!!
- **STRESS**: the offender's attitudes/beliefs.
- Consider totality of interview.
- Train yourself to listen for "7.1" comments/remarks throughout interview and make note of them.



Final Scores

Risk Categories for Males			Risk Categories for Females		
Score	Rating	Percent of Failures	Score	Rating	Percent of Failures
0 - 7	Low	11%	0 - 8	Low	8%
8 - 15	Low/Moderate	23%	9 - 14	Low/Moderate	20%
16 - 23	Moderate	38%	15 - 25	Moderate	31%
24+	High	50%	26+	High	42%



Risk Level

- Indicator of likelihood of re-offending.



Final Scores

Level of Need

HIGH	5-8	6	3-4	2	6-7	5-8	7-12
MOD	1-4	3-5	1-2	1	3-5	1-4	3-6
LOW	0	0-2	0	0	0-2	0	0-2
	Criminal History	Education, Employment, and Financial Situation	Family and Social Support	Neighborhood	Substance Use	Peer Associations	Criminal Attitudes and Behavioral Patterns

Criminogenic
Needs



What do these scores tell us?

How will they be used to create case plan?

2015 Virtual SKILLS

Case Planning

- CSCDs create policy on how it will do case planning.
- Some CSCDs require an actual case plan document. Others are incorporating case plans into solely into chronologicals.
 - Know your Department's policy for case planning



4 Components

All case planning must contain:

Problem(s)/Need(s)

- Prioritize the problems/needs based on the highest need domains.

Goals

- Anticipated long-term outcome
- General
- One per problem/need

Objectives

- Short-term goals
- SMART criteria (Specific, Measurable, Achievable, Relevant, Time-bound)

Techniques

- How will the officer assist the offender in meeting goals/objectives?
- Supervision techniques



Document, Document, Document!

- All office visit chronos should reference the case plan and indicate progress, or lack thereof, with reaching goal(s) and objective(s).
- Your chronos should always indicate where the offender is at with regards to his/her case plan.
- Always notate responsivity issues.
- Documentation in chronos will be a key element in how cases are audited in the future.



OV Chrono Example

P>Criminal Attitudes & Behavior/Aggression

D>Offender reported as scheduled. Offender is working on Objective #1 by being enrolled in Anger Management (AM) to address his pattern of aggressive behavior in stressful situations. CSO talked to offender about AM class and discussed techniques he is learning in class to better manage his anger in stressful situations. CSO participated in a brief role play with the offender that gave the offender the opportunity to practice material covered in his last class. Offender did not make any payments today and remains delinquent on fees. CSO provided offender with a budget sheet and instructed him to have it completed before his next office visit so that they can review it and try to address problem areas with his budget. Offender completed 5 CSR hours since his last office visit. UA administered with negative results.

A>The offender will complete AM in 4 weeks, which puts him ahead of meeting his objective deadline. CSO observed in role play exercise that the offender is still a little apprehensive with the techniques he is learning in AM. However, the offender appears open to the info presented in AM class. The offender is progressing with his goal of managing his anger.

P>Offender will continue to attend AM and use techniques learned in class to better manage his anger. CSO will continue to practice techniques with the offender using role plays and real-life scenarios.



Just remember...

Just like offender change, TRAS implementation is a process, not an event. It is on-going, and your Department is working hard to implement what works best for you.

Please....Patience...Patience...Patience



Thank you!



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